Sanitation and hygiene are linked to most SDGs. The SDGs marked above are specifically identified in WSSCC’s Strategic Plan 2017-2020.

**WHO WE ARE**

The Water Supply and Sanitation Collaborative Council (WSSCC) is a global organization that improves access to sanitation and hygiene for vulnerable and marginalized people, leaving no one behind.

Providing sanitation and hygiene support within the education sector is a vital part of WSSCC’s integrated approach to the global sanitation crisis.

WSSCC contributes to the education goal by:
- Providing school WASH
- Breaking the silence on menstruation
- Providing menstrual hygiene management training

**WHY SANITATION AND EDUCATION?**

- Nearly **200 million school-days** would be gained each year if the sanitation goal were met – UN Water
- In Alwar District, India, school sanitation increased girls’ enrolment by one-third, and **improved academic performance for boys and girls by 25%** – UNICEF
- In Ethiopia, decreasing student absenteeism and improved performance can be linked to Global Sanitation Fund (GSF) training for both staff and students and school sanitation and hygiene clubs – Addis Ababa University

**WSSCC HAS REACHED OVER 15,000 SCHOOLS**

We have achieved this by:
- collective behaviour change through GSF country programmes
- advocacy and training targeting education related stakeholders
- addressing the sanitation and hygiene needs of girls with focus on menstrual hygiene management
- leveraging partnerships and other resources.

For example in:

**Senegal**: Sanitation and hygiene promotion activities supported in 362 schools. Menstrual hygiene management training has taken place in 57 schools, reaching 1,800 students.

**Kenya**: 54 schools and 31,500 students reached, with efforts to sensitize teachers and students to menstrual hygiene management as part of broader national advocacy support.

**Nepal**: 3,700 schools reached since 2010, including 671 schools in 2016. Advocacy efforts have led to government support to break the taboo on menstruation.

**Tanzania**: 112,000 students reached. The programme empowers girls through the creation of school WASH clubs and sensitization to menstrual hygiene management.

**Policy advances**: on menstrual hygiene management in Senegal, Kenya and India.
HOW DOES SANITATION AND HYGIENE IMPACT SCHOOL EDUCATION?

- Taking their learning home: giving school-age children the tools and knowledge to change their sanitation behaviour leads to healthier and cleaner environments, both at school and in the community.
- Education and learning work in synergy: nutritional deficiencies, diarrhea and worm infestations are all related to inadequate water, sanitation and hygiene, and all affect school participation and learning.
- Girls, specifically adolescents, have particular needs in terms of the availability of adequate sanitation facilities. Sanitation and hygiene facilities that are not safe, not private or not available lead to girls’ reluctance to continue their education.
- Sanitation and hygiene programmes in schools lessen the spread of disease, leading to a safer environment where children can learn and thrive.

REACHING COMMUNITIES

To promote sustainability, programmes are developed with local communities. Global Sanitation Fund-supported activities in schools include School-Led Total Sanitation (SLTS), engaging various actors:

- School boards and management
- Teacher and student clubs
- Parent-teacher associations
- Local government
- WASH committees
- Communities and households

WHERE ARE THE 2.4 BILLION WITHOUT SANITATION?

WSSCC response

- The Global Sanitation Fund is active in 13 countries
- WSSCC members are in 141 countries
- Our national coordinators work in 16 countries

Latin America & the Caribbean - 106 million
Sub-Saharan Africa - 695 million
South Asia - 953 million
South East Asia - 176 million
East Asia - 337 million
Other areas - 98 million

- 176 million
- 953 million
- 176 million
- 337 million
- 98 million

106
MILLION

WATER SUPPLY
AND SANITATION
COLLABORATIVE
COUNCIL

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